

Year 5 – Autumn Term



English

Throughout the term your child will follow a fiction and non fiction literacy programme.

Fiction:

- ❖ *Short stories and story extracts* by established authors. Your child will use these to study story openings, alternative openings and the structure of different stories. Children will also explore how characters are developed and write new scenes and characters into a story. The children will also read poems by significant contemporary poets and have the opportunity to try their hand at *poetry*, writing poems that convey their thoughts and feelings. The children will also examine *play scripts* in preparation for writing their own performance.

Non Fiction:

- ❖ *Instructional Writing:* Children will read and evaluate instructional texts and attempt to write their own instructions.
- ❖ *Recounts of events:* Children will identify features of recounted texts (diaries, newspaper reports). They themselves will write formal and informal recounts.

In addition to our literacy programme we will continue to concentrate on:

- ❖ *Spellings*
- ❖ *Grammar and Punctuation:* Activities will focus on word order in sentences, proof reading writing, use of commas, setting out dialogue, paragraphing and verb tenses.

Mathematics

We will be working through the year 5 Numeracy strategy covering the following topics:

- ❖ Place value
- ❖ using addition, subtraction, multiplication and division to solve real life problems.
- ❖ Fractions and decimals
- ❖ Ratio and proportion
- ❖ Probability
- ❖ Handling data
- ❖ Measures

Science

Keeping Healthy: Children will gain an understanding of the importance of keeping healthy; the value of exercise and the effects that exercise has on the heart and muscles.

Life cycles: Through this unit children learn that plants and animals reproduce as part of their life cycle and that in every life cycle there are distinct processes and

stages. They should begin to understand how reproduction is important to the survival of the species.

The children will carry out various experimental and investigative work on both of these topics.

Humanities

This term is dedicated to Geography.

Water: The children will learn about the importance of clean water and investigate how it is supplied. They will also consider how water is used in less economically developed countries.

A Contrasting UK Locality: Children will study a locality in the UK that contrasts with their own area.

Art and Design Technology

Children will complete a variety of Art and Design Technology activities.

- ❖ *Design Technology:* Develops the children's knowledge and understanding of food. They will design and make their own bread products.
- ❖ Looking at the work of William Morris and experimenting with pattern.

ICT

Analysing Data and asking questions:

The children will learn to use prepared databases to answer questions. They will present data in graphical form, print out their graphs and use them to help them answer questions relating to the data.

Children will be able to build on what they have learnt in this unit when: investigating possible relationships between data in history, geography, science and mathematics.

P.S.H.E

Knowing me: Children will reflect on their strengths and achievements and will recognise their worth as individuals.

P.E

Our focus in outdoor P.E is invasion games such as football and netball. Children will develop and improve their defending, attacking and team play skills. We will also create complex sequences in gymnastics and the children will use their compositional skills to create their own dances during indoor P.E.

Music

The children will be working with Miss Gunn on developing a variety of musical skills, including group composition.