

Nursery Autumn Term



The Nursery curriculum aims to develop each child socially, emotionally, intellectually and physically. It includes play activities which develop language and early literacy skills, mathematical concepts, creative and physical development and an understanding of their world. In order to achieve these aims the curriculum is planned accordingly, under the six different areas of learning.

Personal Social and Emotional Development

Successful personal, social and emotional development is critical for very young children in all aspects of their lives and gives them the best opportunity for success in all other areas of learning. It is crucial that children are provided with the experiences and support to enable them to develop a positive sense of themselves and the opportunities for each child to become a valued member of the group. Opportunities will also be provided that will enable them to learn how to cooperate and work harmoniously alongside and with each other and to listen to each other. Positive attitudes and dispositions towards their learning will be promoted and confidence in their ability will be fostered. Each term various themes will be covered to ensure all aspects of P.S.E.D. are included. Some themes will be repeated and consolidated in the Spring and Summer terms. This term we will be working on the following themes.

Children will be encouraged to

- Try new activities
- Develop self-help skills
- Select and use activities and resources independently
- Develop sharing and turn taking skills
- Be courteous and to respect each other
- Follow instructions
- Sustain attention and concentration during adult directed activities

Communication, Language and Literacy

Communication, language and literacy depend on learning and being competent in a number of key skills, together with having the confidence, opportunity, encouragement, support and disposition to use them. This area of learning includes communication, speaking and listening in different situations and for different purposes, being read a wide range of books and providing opportunities for children to experiment with writing for themselves through making marks, personal writing symbols and conventional script. This term children will learn to

- Recall experiences/develop speaking and listening skills
- Listen with enjoyment and respond to stories, songs, rhymes and poems
- Recognise own name in print
- Make marks using a variety of tools and materials
- Develop the ability to sequence events
- Develop an awareness of phonics – Jolly Phonics programme will be introduced (a.m. children)

Mathematical Development

Mathematical development depends on becoming confident and competent in learning and using key skills. This area of learning includes counting, sorting, matching, seeking patterns, making connections, recognising relationships and working with numbers, shapes, space and measures. This term children will learn to

- Recognise and order numerals 1 – 10
- Count to 10 and above
- Match numerals to 10 to a given set of objects
- Sort shapes, colours and sizes
- Use mathematical language to describe shapes

Knowledge and Understanding of the World

In this area of learning, children are developing the crucial knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in science, design and technology, history, geography and ICT. Activities will be provided which will be based on first hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making and discussion. The environment will include a wide range of activities indoors and outdoors which stimulate children's interest and curiosity. Topics to be covered this term will include

- Autumn – changes in the environment
- Harvest time
- Weather Observation daily
- Food Technology – learning about the effects of heat and cold on different food
- The importance of healthy eating and looking after our body.
- Development of ICT skills – using programmable toys, learning how to use simple equipment and learning how to complete a simple programme on the computer/whiteboard

Creative Development

Creativity is fundamental to successful learning. Being creative enables children to make connections between one area of learning and another and so extend their understanding. This area of learning includes art, music, dance, role play and imaginative play. This term children will

- Explore and experiment with different types of media
- Learn how to handle paintbrushes
- To recognise and name shades of colour
- To increase observational skills
- Learn to make a print
- Develop skills in using different materials and tools
- Discover that painting on a textured surface creates different effects

Physical Development

Physical Development in the foundation stage is about improving skills of coordination, control, manipulation and movement. Physical development also helps children gain confidence in what they can do and enables them to feel the positive benefits of being healthy and active. This term children will

- Develop fine and gross motor skills and hand/eye coordination by
- Learning to use tools effectively/safely
- Manipulating malleable materials
- Using construction materials
- Using mark making materials
- Develop gross motor skills by
- Using small/large equipment inside and outside
- Careful and safe use of space and equipment
- Action songs movement