

Reception

Autumn Term



In the Early Years Foundation Stage it is vital that children have the opportunities to continue to build on the knowledge and skills that they have developed both at home and in the Nursery. Below I have outlined the key areas that we will focus on in school and will be achieved through various topics.

Personal, Social and Emotional Development

- ✚ Develop positive self esteem
- ✚ Have a sense of belonging and know that they are listened to
- ✚ Be confident to ask for help when needed
- ✚ Demonstrate a sense of pride in own achievement
- ✚ Continue to manage own personal hygiene
- ✚ Access and return resources independently and treat property with care and concern
- ✚ Sustain attention and concentration on adult directed activities
- ✚ Behave appropriately at school
- ✚ Have an understanding of what is right and wrong
- ✚ Continue to feel safe and secure, demonstrating a sense of trust
- ✚ Show care and concern for others, for living things and the environment.

Communication, Language and Literacy

- ✚ Understand the need to listen in order to gain meaning
- ✚ Speak and communicate clearly in sentence-like structure to others
- ✚ Continue to develop vocabulary
- ✚ Understand the difference between letters and sounds
- ✚ Recognise initial sounds in words
- ✚ Understand the difference between a letter/word/sentence
- ✚ Recognise and say phonemes (sounds)
- ✚ Develop hand movements involved in handwriting and the correct way to form letters
- ✚ Understand that writing is used to communicate meaning
- ✚ Show an interest and enthusiasm for books
- ✚ Use pictures and memory to talk about the content of books and stories
- ✚ Predict events, words and phrases in story/rhyme and be able to retell stories

- ✚ Know that print in English is read from left to right and top to bottom

Problem Solving, Reasoning and Numeracy

- ✚ Say and use number names to 10/20 in order in songs and rhymes
- ✚ Recite numbers to 20 and recite numbers backwards from 10
- ✚ Count reliably sets of up to 10 objects
- ✚ Place numerals in order to 10
- ✚ Match numerals to 5/10 to a given set of objects
- ✚ Sort sets of objects by colour, shape and size
- ✚ Use mathematical language to describe shapes
- ✚ Continue to build upon their existing mathematical vocabulary
- ✚ Show an awareness of the passing of time

Knowledge and Understanding of the World

- ✚ Point to and name various body parts and know how they have developed and changed over time
- ✚ Know how to work with a range of materials and how to use them to build structures of real/imaginary objects
- ✚ Show curiosity, observe and manipulate objects
- ✚ Develop an understanding of ICT equipment and its function
- ✚ Know where to find things in the classroom
- ✚ Find their way around the school environment
- ✚ Understand some of the differences between night and day
- ✚ Learn that there are seven days in a week and twelve months in a year

Physical Development

- ✚ Continue to develop fine/gross motor skills and hand/eye co-ordination
- ✚ Experiment with different ways of moving
- ✚ Initiate new combinations of movement and gesture in order to express feelings, ideas and experiences
- ✚ Have the opportunity to use a range of equipment
- ✚ Develop positive attitudes towards an active and healthy lifestyle and understand the effects of activity on their bodies
- ✚ Begin to understand the importance of keeping healthy and those things which contribute to this.

Creative Development

- ✚ Experiment using different media and understand that different media can be combined
- ✚ Explore what happens when colours are mixed
- ✚ Use paint to represent the shape and colour of a range of real/imaginary objects
- ✚ Use a range of materials to change the shape of dough/clay
- ✚ Continue to make constructions, collages, paintings and drawings working creatively on a large and small scale
- ✚ Communicate their observations when looking at a piece of artwork
- ✚ Know and sing confidently songs and rhymes
- ✚ Respond to music through movement