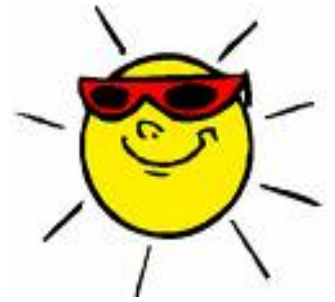


Reception - Summer Term



This term the children will consolidate their learning from the Autumn and Spring terms.

Personal, Social and Emotional Development

The children will continue to develop their understanding of what is right and what is wrong and why, taking feelings of others into consideration. They will consider the consequences of their words and actions for themselves and others. Children will continue to be encouraged to share and take turns fairly and try out new activities with confidence. Additionally, they will be encouraged to consider when it is appropriate to involve adults in negotiation, both in the classroom and in the playground.

Communication, Language and Literacy

Children will develop their understanding of the elements of stories, such as main characters, sequence of events and openings. They will learn how information can be found in non-fiction texts to answer questions about who, what, where, why and how. We will continue our writing programme – children will learn and consolidate their knowledge of correct letter formation. Using their phonic knowledge, they will write simple regular words and make plausible attempts at more complex words. They will start to write own sentences and short accounts of stories and events. Children will also continue to learn and consolidate their knowledge of sounds and tricky words to read words, sentences and stories.

Problem Solving, Reasoning and Numeracy

The children will consolidate their knowledge of number and number formation through practical activities and the use of the 'El Nombre' BBC programmes and mathematical activities on the interactive whiteboard. Children will become familiar with simple mathematical signs and continue to progress in addition and subtraction activities. They will continue practicing and finding one more or less than a given number from one to twenty, and use developing mathematical ideas and methods to solve practical problems. In addition to the above, children will continue work from last term increasing their knowledge in other areas of the

mathematical curriculum such as shapes, symmetry, weights and measures, time and money.

Knowledge and Understanding of the World

This term we will learn about magnetism. They will explore things that are magnetic and non magnetic and why. They will look closely at similarities, differences, patterns and change. In the second part of the term we will be taking our annual trip to the seaside and this will lead on to work on the seaside and summer holidays. Children will continue to develop an understanding of ICT equipment and its function and we will be looking at how ICT has developed and changed through time.

Physical Development

During indoor and outdoor activities, children will continue to develop their awareness of space and safety. They will develop their confidence and imagination. Our outdoor P.E. sessions will focus on the skills the children will need to take a full and active part in our Sports Day, as well as learning some simple rules and skills to play a game as part of a team.

Our indoor P.E. sessions will focus on the skills we need to enable us to climb, balance and move safely on apparatus. We will also use our imagination to put our own moves to music.

The children will continue to handle tools, objects, construction and malleable materials safely and with increasing control e.g. model making with wood, hammer and nails, solving jigsaws, constructing cardboard models and modelling with play dough.

Creative Development

Children will have the opportunity to develop and consolidate skills learnt during the year. They will have the opportunity to go outside and make sketches of the environment, developing their awareness of line, shape and space. Children will continue experimenting with different media and working creatively on a large and small scale.

Our role play area will continue to change throughout the term, with contributions made by the children. Music lessons will continue with Miss Gunn, where they will be experimenting with using different kinds of instruments and making their own music.